

DEMONSTRATION LET'S PRETEND STORIES

Instructional Objective	Example Scenarios (Example opening statements for students in parentheses)
Narrative	I'll be your teacher. You come to school with a cast on your leg. You were riding your bike and a cat ran in front of you. You turned very fast and fell down and broke your leg. (I fell off my bike and broke my leg.)
Narrative	Let's pretend that your daddy has been away. He came home on an airplane. You and your mom went to pick him up at the airport. He brought you a present. On the way home you all went to a restaurant for some ice cream. When you come to school you tell me about it. (Mommy and I went to the airport to get daddy.)
Narrative	Let's pretend that one day at recess, a little kitten came into the playground. Everybody played with it. You held it. When the bell rang it got scared and ran away. When you come back in the room, you tell me what happened. (A little kitten came on the playground.)
Narrative	One Saturday you went to the park to play with your friends. You were on the swings. You were going very high. You jumped out of the swing and fell down. You scraped your knee very badly. Your mom put a big bandage on it. On Monday you come to school and tell everyone what happened. (On Saturday I went to the park and fell off a swing.)
Questions	Pretend that your mom asked you to go to the store to buy some milk. You want your sister to go with you, so you ask her to go. I'll be your mom and your sister. (Will you go to the store with me?)
Questions	One day you are playing on the playground and you find a dollar bill. You don't know whose it is so you have to ask people. I'll be myself and you ask me about it. (Is this yours?)
Commenting	You be yourself and I'll be your friend Aaron. I'll come over to your house to play baseball. But you can't play because you have a lot of homework. (I have to do my homework.)
Commenting (use because)	Let's pretend that your mom is coming to pick you up after school. You won't be riding the bus so you tell me about that. (I'm not riding home on the bus because my mom is coming to get me.)
Directions	This time you will be working in the office. I'll be a delivery person with some books for the library. I'll come in and ask you how to get there. (The library is at the end of that hall.)
Directions (clear origin)	Let's pretend that I am a visitor to school. I come in the front door and see you walking to the office. I want to see Mrs. G. I don't know where her room is. I'll ask you for help.
Explanation (connectors)	Let's pretend that I am Eric and I don't know how to play "Go Fish" and you are going to tell me how.
Explanation (connectors)	Pretend that I am Josh. Your dad showed you how to make tacos. I don't know how so you tell me.
Description	Let's pretend that I am your mom. You come home from the mall. You saw a beautiful dress and you want to have it. When you get home you tell me about it. (I saw a beautiful dress that I like.)
Description	Let's pretend that you are walking to school and you see someone stealing a bike. So you call the police and tell them what happened. I'll be the policeman. (I saw someone stealing a bike.)
Conversation	I will pretend to be your mom and you be yourself. You go over to your friend Rachel's house and she has some new puppies. You would like to have one. So you come home and ask your mom if you can have one. (Rachel has new puppies and I want one.)
Conversation	Let's pretend that I am your mom and you are yourself. Your friend Jody calls and wants you to go to a movie. You ask me about it. I will be Jody, too.
Real scenario	Please go to Miss A. and ask her for a new ear hook for your left hearing aid. It is broken.
Real scenario	Monday morning exchange in which a student shares information about his or her weekend.

Based on Stone, P. (1988) *Blueprint for developing conversational competence: A planning/instruction model with detailed scenarios*. Washington, DC: Alexander Graham Bell Association for the Deaf. Adapted by Karen L. Anderson, 2011 with permission. A longer version with more scenarios is included in 2011 © Building Skills for Success in the Fast-Paced Classroom.